

Skills for Success (SFS) is designed to meet the wide array of individual needs at-risk students possess. School staff work with individual students to develop a Support Plan, detailing the specific goals the student would meet and the supports provided to help realize these goals. The specific programs designed for each student will differ based on his or her personal strengths and areas for improvement. Although the components of the program will be tailored to meet the needs of individual students and schools, SFS employs a general framework of evidence-based approaches. The SFS program may provide students with individualized academic, behavioral intervention, family support, and service coordination services based upon their specialized needs. SFS staff match services to individual students' needs and develop a SFS program service plan that outlines the program services assigned to each student. The purpose of these individual Support Plan is to reduce anti-social behavior and increase positive school engagement. The Support Plan components can include specialized academic, functional life skill instruction, social skills training, alternative discipline strategies, family support, and service coordination.

Several interventions make up the main structure of the school-within-school program and may, depending on each schools resources, include:

- Screening for at-risk youth
- School-based adult mentors
- Academic support
- Social Skills Teaching
- Service Coordination.
- Individualized Support Plans
- Alternative Discipline
- School-based case management
- Family support and consultation
- Community services referral and coordination
- Service Learning and Work Experience
- Positive Behavioral Supports

