

UNDERSTANDING THE FUNCTION OF BEHAVIOR

Strengths/Interests

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Student: _____

Date: _____

Team Members: _____

(Because of these circumstance...

When these events happen....

This behavior is occurring...

For these reasons...)

3. Set Up ("slow trigger")	2. Set Off ("fast trigger")	1. Target Behavior	4. Reinforces (gain/avoid)



5. Options and Interventions for Potential Support:

Resources/Supports for Setting Events	Change the Environment and Change our Behavior	Replacement Behavior	How to Reinforce New Behavior

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Plan of Action

Student _____

Date _____

Student Support	Staff Involved	Timeline
